

# Chantry House Nursery

Chichester Gate, Terminus Road, Chichester, West Sussex, PO19 8EL



<b>Inspection date</b>	20 October 2016
Previous inspection date	28 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious and has high expectations for the nursery. She works closely with staff and parents to successfully evaluate the provision and to help make continual improvements to outcomes for children.
- Staff support children's personal, social and emotional development very effectively. Children quickly gain good social skills and behave well. For example, they are consistently considerate and respectful of each other's needs.
- The partnerships with parents are strong. Staff work hard to ensure there is regular two-way communication. They regularly discuss children's progress and share their next steps in learning. Parents are fully involved in their children's learning.
- Staff provide a stimulating learning environment for all children with enjoyable opportunities and resources for play and exploration. Children are motivated to learn and make good progress from their starting points in development.
- Staff support children's language development very well. For example, they listen carefully to what children have to say and introduce new words as young children play.

### It is not yet outstanding because:

- Procedures for monitoring and supporting staff practice are not yet refined enough to help raise the quality of teaching to consistently outstanding levels.
- The manager has not yet implemented a fully effective system to monitor the progress that different groups of children are making to encourage the highest outcomes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate staff practice more closely and offer further support to help improve the quality of teaching to the highest level
- monitor the progress of different groups of children more precisely to help them make the best possible progress.

### Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have regular team meetings where they discuss the strengths of the setting and identify areas for further improvement. For example, although monitoring of groups of children is still developing, staff have greatly improved the way they assess individual children's development. They now use precise next steps in learning to plan challenging experiences. Overall, the manager supports staff well to continue to develop their skills, and staff regularly attend relevant training. Safeguarding is effective. All staff are trained on all aspects of safeguarding, including identifying extremist views. They are clear on the action to take if they have a concern and they take effective steps to ensure children's safety. There are thorough checks in place, such as to make sure that children's nappies are regularly changed. All complaints are well investigated.

### Quality of teaching, learning and assessment is good

Staff know the children well and successfully use their interests to extend their learning. For example, as children enjoyed threading beads onto string, staff encouraged them to count and to recognise colours. Staff support babies very well to develop their physical strength for walking. For example, they hold their hands and encourage them to stand and stretch their legs. Overall, staff effectively encourage children to work things out for themselves. For example, they asked children how they could make different colours and encouraged them to test their ideas with paint. Staff have good links with local schools and good systems in place to support children who have special educational needs.

### Personal development, behaviour and welfare are good

Staff build strong relationships with children, who are very happy and settle quickly into the nursery. Staff give all children the freedom to explore their environment at their own pace. Children develop good independence skills. For example, they enjoy peeling and carefully preparing fruit for their snack. Children show a good awareness of safety and confidently know what to do in the case of a fire. Staff support children's physical well-being effectively. For example, children enjoy completing challenging obstacle courses. Children eat nutritious meals and understand the importance of a healthy lifestyle.

### Outcomes for children are good

Children are confident and enthusiastic about learning. Older children develop good early literacy skills and think of words beginning with different letters. They are confident communicators and happily share their views and thoughts. Younger children learn new words quickly and use gestures to express themselves. They confidently take on roles in their play and show good imagination, such as when feeding and dressing baby dolls. Children show good mathematical skills and work out simple number problems. They quickly learn the skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY363997
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1062110
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Kathryn Ward
<b>Registered person unique reference number</b>	RP904462
<b>Date of previous inspection</b>	28 October 2013
<b>Telephone number</b>	01243 788 727

Chantry House Nursery registered in 2007. It operates in Chichester, West Sussex. The nursery is open each weekday, between 8am and 5.45pm, all year round. The setting employs 12 staff, of whom two hold early years teacher status, six hold early years qualifications at level 3, and two hold qualifications at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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